

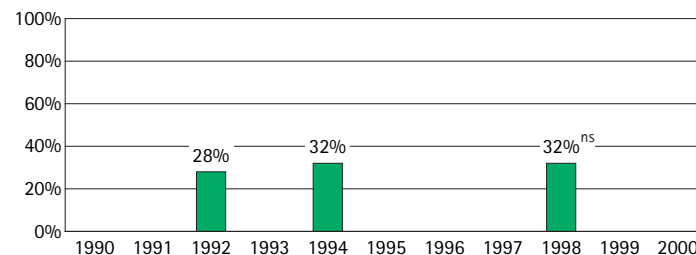
## 1. Improvement Over Time

Have Rhode Island's 4th graders improved in reading achievement?

*Not yet. Between 1992 and 1998, there was no significant change in the percentage of public school 4th graders who met the Goals Panel's performance standard in reading.*

*The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.*

Percentage of public school 4th graders at or above Proficient on the NAEP reading assessment



<sup>ns</sup> Interpret with caution. Change was not statistically significant.  
Reading performance will be tested again in 2002.

## 2. State Comparisons<sup>†</sup>

How did Rhode Island compare with other states in 4th grade reading achievement in public schools in 1998?

**1 state had a significantly higher<sup>1</sup> percentage of students who were at or above Proficient on NAEP:**

Connecticut	46%
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**23 states had similar<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

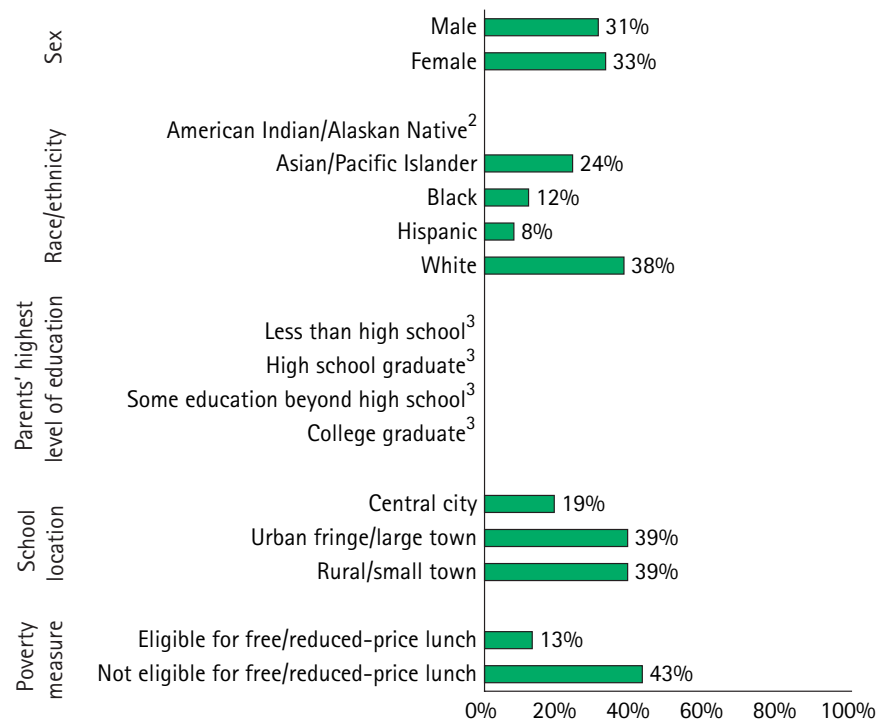
New Hampshire	38%	Oklahoma, Virginia, Wyoming	30%
Massachusetts, Montana	37%	Kentucky, Maryland, Missouri,	29%
Maine, Minnesota	36%	New York, Texas, Washington,	
Iowa	35%	West Virginia	
Colorado, Kansas, Wisconsin	34%	Michigan, North Carolina, Oregon,	28%
<b>Rhode Island</b>	<b>32%</b>	Utah	
<b>U.S.*</b>	<b>31%</b>		

**16 states had significantly lower<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

Delaware, Tennessee	25%	Louisiana	19%
Alabama, Georgia	24%	Mississippi	18%
Arkansas, Florida	23%	Hawaii	17%
Arizona, New Mexico, South Carolina	22%	District of Columbia	10%
Nevada	21%	Virgin Islands	8%
California	20%		

## 3. Subgroup Performance

What percentages of public school 4th graders in different subgroups<sup>1</sup> in Rhode Island were at or above Proficient on the 1998 NAEP reading assessment?



<sup>†</sup> The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

<sup>1</sup> See explanation on pp. 2-3.

\* Figure shown for the U.S. includes both public and nonpublic school data.

<sup>1</sup> Interpret differences between subgroups with caution. See pp. 2-3 and Appendix D.

<sup>2</sup> Characteristics of the sample do not permit a reliable estimate.

<sup>3</sup> No data reported for 4th graders by parents' highest level of education in 1998.

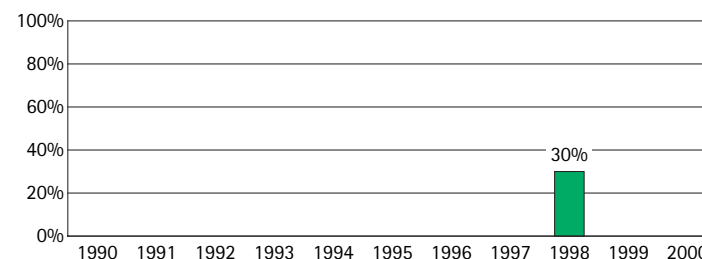
## 1. Improvement Over Time

Have Rhode Island's 8th graders improved in reading achievement?

*In 1998, 30% of Rhode Island's public school 8th graders met the Goals Panel's performance standard in reading. Improvement over time will be reported when reading is assessed again in 2002.*

*The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.*

Percentage of public school 8th graders at or above Proficient on the NAEP reading assessment



Reading performance will be tested again in 2002.

## 2. State Comparisons<sup>†</sup>

How did Rhode Island compare with other states in 8th grade reading achievement in public schools in 1998?

**5 states had significantly higher<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

Connecticut, Maine	42%	Minnesota	37%
Montana	38%	Kansas <sup>2</sup>	35%

**18 states had similar<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

Massachusetts <sup>2</sup>	36%	Kentucky, Missouri, Oklahoma,	29%
New York	34%	Wyoming	
<b>U.S.,*</b> Oregon, Virginia, Wisconsin	<b>33%</b>	Arizona, Texas	28%
Washington	32%	West Virginia	27%
Maryland, North Carolina, Utah	31%	Tennessee	26%
<b>Rhode Island, Colorado</b>	<b>30%</b>		

**14 states had significantly lower<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

Delaware, Georgia	25%	Hawaii, Mississippi	19%
Nevada, New Mexico	24%	Louisiana	18%
Arkansas, Florida	23%	District of Columbia	12%
California, South Carolina	22%	Virgin Islands	10%
Alabama	21%		

<sup>†</sup> The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

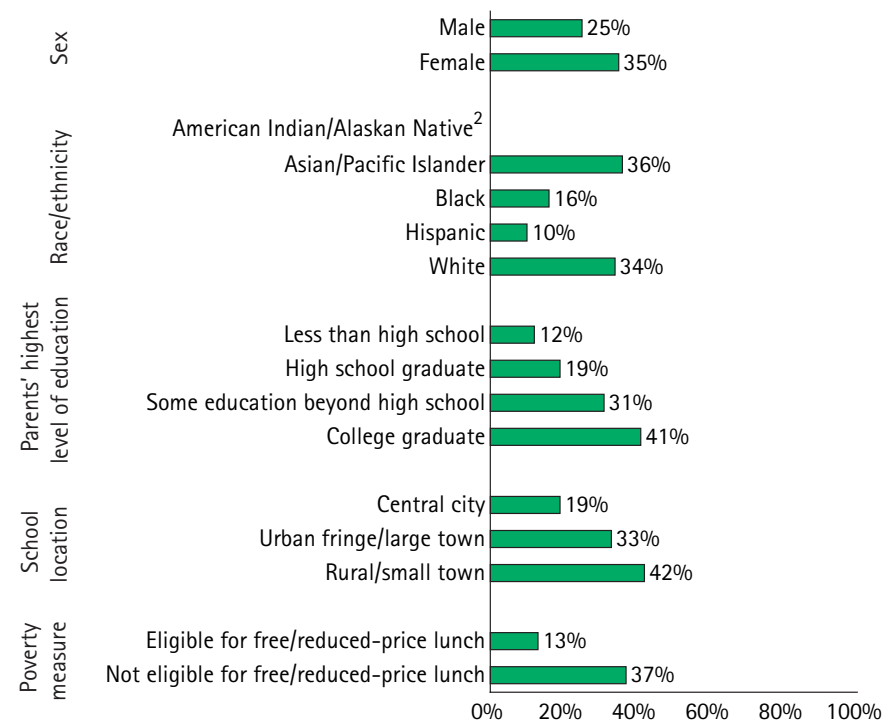
<sup>1</sup> See explanation on pp. 2-3.

<sup>2</sup> State may appear to be out of place; however, statistically its placement is correct. See pp. 2-3.

\* Figure shown for the U.S. includes both public and nonpublic school data.

## 3. Subgroup Performance

What percentages of public school 8th graders in different subgroups<sup>1</sup> in Rhode Island were at or above Proficient on the 1998 NAEP reading assessment?



<sup>1</sup> Interpret differences between subgroups with caution. See pp. 2-3 and Appendix D.

<sup>2</sup> Characteristics of the sample do not permit a reliable estimate.